2019 ON-THE-LAND GATHERING

JUNE 7, 2019

CARIBOU DAY

UPDATES

COLLARING CAPTURE WORK/ POPULATION ESTIMATES/ SOURCES OF MORTALITY

- BC caribou situation is not good
- Caribou recovery program: 5 yr. cycle
- Capture & collar: March 2018
- 3 rounds of surveys → population estimate: 1527 caribou (2007 estimate: 777)
- Average BC-side harvest = 11 licensed animals/yr.

POPULATION DECLINING

TRT has asked to close that season

YUKON

- 72 GPS collars across SL herds
- Tracking annually for recruitment - believe ibex herd is growing
- Caravans herd is stable
- 7-8 caribou lost each yr thru vehicle collisions

GROUND-BASED MONITORING

- 6 SL First Nations working collaboratively
- Gathering data to better inform caribou management for the 9 gov'ts on the steering committee
- Combining TK and western knowledge
- Attempting to recover caribou, reduce mortality
- Increased reliability of data ⇒ better planning

CARIBOU IN THE SCHOOLS

- Trying to kickstart school program
- Pushing toward completion in the coming year
- YG and C/TRRC contributing support
- Encourage other FNs to join the Working Group
- Aim to have a package for teachers so they can deliver content on their own

WAYS TO ENGAGE YOUNG PEOPLE

- "I feel good that we're getting there"
- BRING BACK TRADITIONAL VALUES/CULTURE
- Expose kids to traditions, tools, etc.
- Build awareness EARLY for ongoing engagement
- School projects e.g. tanning hides
- Make the language accessible!
- Give people info ahead of time so they can be prepared
- HARD TO TALK ABOUT RELATIONSHIP WITH CARIBOU WHEN WE DON'T HAVE THAT RELATIONSHIP
- PROVIDE LEARNING EXPERIENCES/OPPORTUNITIES OUTSIDE SCHOOL AS WELL AS INSIDE
- HAVE CAMPS WHERE ELDERS CAN SHOW YOUTH HOW THEY USED TO DO THINGS

NOW IS THE TIME!

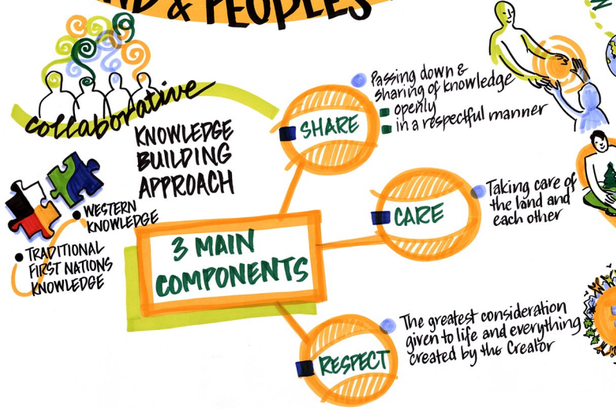
- WANT TO SEE MORE creative/ TRADITIONAL MANAGEMENT METHODS

"I AM PART OF THE LAND, WATER & ANIMALS!"

YOUTH PANEL



LAND & PEOPLES RECONCILIATION MODEL





WHAT TRADITIONAL LAND TECHNIQUES to help the caribou RECOVER?

- NEED AN ATTITUDINAL SHIFT
- WHAT IS A SUSTAINABLE YIELD?
- ELDERS MAKE DECISIONS?
- EDUCATION
  - Start with schools: plan a school hunt
  - Teach them to RESPECT the land & animals
- COMMUNITY CEREMONY
  - Will help us define sustainable yield
- USE CLAN/FAMILY UNIT SYSTEM?
  - Determine who can hunt
- TRAFFIC MORTALITY = UNPLANNED HARVEST
  - How to mitigate?
- THANK THE CREATOR!

CONTINUE TO GATHER INFO

- MANY CONVERSATIONS

WHAT ARE WE GOING TO DO?

- WE CAN'T DO IT ALONE - WE NEED YOUR HELP
- NETWORK
  - PEOPLE
  - GOV'T
  - CULTURES
- EVERYTHING IS CONNECTED AND INTERRELATED
  - Can't break things apart
- RESPECT
- HOW TO COMMUNICATE BETWEEN WESTERN & TRADITIONAL KNOWLEDGE?
- HOW TO MOVE SENSITIVE ISSUES ALONG WHEN 9 DIFFERENT MANDATES?

GRAPHIC RECORDING: AVRIL ORLOFF • outsidethelines.ca